80 ${ }^{\text {th }}$ International Scientific
Conference of the
University of Latvia 2022

## Teacher Resilience: problems and solutions

Wednesday, February 9, 2022 10.00 AM
Remotely Zoom Platform

## Programme

\begin{tabular}{|c|c|c|}
\hline 9.30-10.00 \& \multicolumn{2}{|l|}{Joining the conference} <br>
\hline \multicolumn{3}{|l|}{Chair: Guna Svence} <br>
\hline 10.00-10.20 \& Guna Svence, University of Latvia \& Meta analysis of Teachers` Resilience in Europa <br>
\hline 10.20-10.40 \& Guna Svence, Ilze Briška, leva Pakse, University of Latvia \& Teachers' social-emotional health and resilience in Covid-19 crisis: Latvian sample <br>
\hline 10.40-11.00 \& Ala Petrulyte, Vytautas Magnus University \& Social emotional health and psychological resilience in Lithuanian teachers sample <br>
\hline 11.00-11.20 \& Silvia Majercakova Albertova, Henrieta Rolkova, Veronika Bolekova, Eva Szobiova, Erik Radnoti, Hennelova Katarina, Pan European University, \& Social-Emotional Health and Resilience of Teachers in Slovakia <br>
\hline 11.20-11.40 \& Eva Gajdosova, Pan European University, Ala Petrulyte, Vytautas Magnus University, Guna Svence, University of Latvia \& Social Emotional Health and Resilience of teachers in the East European countries Latvia (LR), Lithuania (LT) and Slovak Republic (SL) <br>
\hline 11.40-12.00 \& Coffe break \& <br>
\hline \multicolumn{3}{|l|}{Chair: Ilze Briška} <br>
\hline 12.00-12.20 \& Baiba Kalnciema, Baiba Martinsone, University of Latvia \& Dzīvesspēks. Vai tas ir nepieciešams pedagogiem? <br>
\hline 12.20-12.40 \& Rasa Nedzisnkaitè-Mačiūnienė, Eglè Stasiūnaitienė, Loreta Bukšnytè-Marmienė Vytaytas Magnus University \& Principal's Role in the Context of Rapid and Unexpected Change <br>

\hline 12.40-13.00 \& | Beatrix Fúzi, |
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| Budapest Business School. BGE | \& Supporting resilience by the mentoring of experienced teachers during the Covid-19 pandemic <br>


\hline 13.00-13.20 \& | Manuel Joaquín Fernandez Gonzalez, |
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| Patrīcija Keiša, |
| University of Latvia | \& Supporting teachers for implementing moral education in secondary education: a model of Socratic inquiry about existential questions <br>

\hline 13.20-13.40 \& Indra Odina, Simona Semjonova, University of Latvia \& Promoting Teacher Resilience to Remain in the Profession <br>
\hline 13.40-14.00 \& \multicolumn{2}{|l|}{Discussions, conclusions} <br>
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\end{tabular}

