



Programma/Programme

9.40–10.00	Pievienošanās konferencei / Joining the Conference	
Vadītājs/Chair: Ivars Austers (sesija angļu valodā / session in English)		
10.00–10.05	Ivars Austers, Ieva Stokenberga (University of Latvia)	Atklāšana / Opening
10.05–10.20	Kristiāna Kalniņa (University of Latvia)	Is there a possible vaccine against fake news: Gamified Cognitive Inoculation against Misinformation
10.20–10.35	Mārtiņš Priedols, Ģirts Dimdiņš (University of Latvia)	Role of confirmation bias, analytical thinking, and emotional intensity of content in evaluating the truthfulness of news headlines online
10.35–10.50	Loreta Bukšnyté-Marmienė, Aušra Daugirdienė (Vytautas Magnus university)	Relationship between organizational factors, Teachers' Empowerment and Commitment
10.50–11.05	Iveta Bikse, Uldis Pavuls (University of Latvia)	Relationships Between Employee Engagement Level of Blue-collar Workers and Feedback Environment
11.05–11.20	Dace Eikena (National Sports Academy "Vassil Levski")	Analysis of Elite Athletes' Readiness to Visit a Psychologist with Issues of Sports Performance
11.20–12.00	Discussion and coffee break	
Vadītājs/Chair: Ieva Stokenberga (sesija latviešu valodā / session in Latvian)		
12.00–12.20	Baiba Martinsone, Ieva Stokenberga, Ilze Damberga, Vineta Inberga, Inga Supe (University of Latvia)	The longitudinal study of mental health of children and adolescents in the pandemic
12.20–12.35	Inga Supe, Baiba Martinsone (University of Latvia)	Changes in Social-Emotional Skills and Behavior in Preschool Children After Participation in the Mental Health Promotion Schools Program: Parents' Social-Emotional Skills as a Mediator

12.35–12.50	Agnese Zagorska (University of Latvia)	Measurement of pathological personality traits included in the Diagnostic and Statistical Manual of Mental Disorders, fifth edition (DSM-5) alternative personality disorder model: A Latvian adaptation of the Personality Inventory for DSM-5
12.50–13.05	Baiba Norlinde-Nilsena (University of Latvia)	Anxiety Sensitivity, Exercise Sensitivity and it's Relationship to Physical Activity and Body Mass Index
13.05–13.20	Jānis Roze	Social and Emotional Intelligence Survey development
13.20–14.00	Discussion and coffee break	
Vadītājs/Chair: Ieva Stokenberga (sesija latviešu valodā / session in Latvian)		
14.00–14.15	Dana Skara, Ance Timbere, Edmunds Vanags, Armands Zelčs (University of Latvia), Nikita Bezborodovs (RSU), Marta Celmiņa (BKUS), Līga Riekstiņa (RSU), Jurģis Strautmanis (BKUS), Lelde Ūlupe (University of Latvia)	Cognitive functions in children with attention-deficit, hyperactivity, and epilepsy syndromes
14.15–14.30	Liena Hačatrijana (University of Latvia)	Reasoning abilities, parental education and problem-solving skills predicted the 9th grade students' academic achievement during distance learning due to COVID-19
14.30–14.45	Aija Kļaviņa (Latvian Academy of Sport Education), Juris Porozovs, Viktors Veliks, Edgars Oļehnovičs (University of Latvia), Anna Zuša (Latvian Academy of Sport Education)	Relations between cognitive abilities, reaction time, and working memory using Psychtoolbox and Vienna test systems in adolescents
14.45–15.00	Edmunds Vanags, Malgožata Raščevska (University of Latvia)	Theoretical aspects of conceptualization and measurement of preschool child executive functions
15.00–15.30	Discussion and coffee break	
Vadītājs/Chair: Ivars Austers (sesija latviešu valodā / session in Latvian)		
15.30–15.45	Aleksandrs Koļesovs (University of Latvia)	The relationships between the sense of belonging to the country and national identity
15.45–16.00	Girts Dimdins, Martins Priedols, Ivars Austers, Viktorija Gaina, Veronika Leja (University of Latvia)	Comparison of general population and politician samples - political trust and cynicism, compliance with COVID-19 restrictions and Construal Level Theory
16.00–16.15	Krišus Ancāns (University of Latvia)	Development of the recidivism risk prediction model for the population of persons who are sentenced to imprisonment in Latvia.
16.15–16.30	Inga Lubāne, Sandra Beatrice Sebre (University of Latvia)	True, partly false, and false testimony of child witnesses: an assessment of credibility.
16.30–17.00	Discussion and Conclusion	

